

Writing training standards file – Jason

Assessing pupils' progress

Collection of Jason's work:

A news report

A letter related to events in a legend

Explanatory and informative writing

A persuasive letter to a character from a famous duo

A fable – independent narrative writing

A news report

Following class exploration of the features of news reports, Jason completed this news report independently with just a photograph for reference.

Bull just saved from danger

On christmas a flood started to happen ^{and a} bull got stuck on a hill.

We got a eye witness it's a little boy ~~girl~~ could Timmy. Timmy was happy "well my dad and uncle had a phone call about a bull stuck on a hill my dad and

uncle went to save the bull. The bull had no food and ~~no~~ hardly no space. My dad and uncle got there just in time for it. I more second it would of ~~been~~ died. ~~But~~ it ~~got~~ ~~had~~ ~~the~~ is all.
By Asreoper Kong
(Ace reporter)

A letter related to events in a legend

The class read the African legend of 'The Blue Fish'. Following exploration of the legend through speaking and listening and role-play activities, the children were given choice in presenting their interpretations of the legend through writing. Jason decided he would be the girl in the story, writing a letter to her granddad to explain how she became the new queen. He used ICT to present his writing.

Dear granddad

I am writing to say that I am married to the king. I am happy but I was not happy in the first place.

Let me tell you how it started when my mom died and my step mom started to stave me but then I meat a new friend it was a blue fish it took me to a under water world. It feed me every day when I took the cattle to the river it swam up to me I got in its moth and went with it.

But one day my step mom said how is feeding you I would not tell her so she beat me with a iron rod and I said the bluc fish.

When my dad got home she said that she was sick and the cure was the blue fish. He killed the fish.

And one day I went to a bush and picked a flower and then the king came and I ran and lost one of my shoe the king found it and said now how did this shoe get hear. The owner of this shoe will be my wife.

And he put it on everyone apart from me at last I put it on and picked a flower and I was his wife.

Hope to see you soon lots of love.

The new queen.

A persuasive letter to a character from a famous duo

During and following a non-fiction unit of work focusing on persuasive texts, children brainstormed how many pairs of people they could think of where each person had to rely on the other, for example Ant and Dec, Batman and Robin, the Chuckle Brothers, Bill and Ben. The purpose was to write a letter to one of the characters to persuade them that they would be better off working on their own. The children chose their own pairs of characters and completed the task independently.

Dear Robbin

I am writing to say don't let Cat
~~woman~~ woman persuade you to leave
batman he needs you.

You are good at ~~pe~~ pie but not
also but you need to save the
city and ~~all~~ ^{all} of humanity. (revenge)
When Joker gets his rege I am
sure you will be ready to am
sure of it.

If you go to Cat woman Batman
might be gonabe at getting attacked
by all the villains.

It ~~do~~ ~~not~~ ~~matter~~ does not matter
about your ~~G.C.S.E~~ G.C.S.E I reckon
Batman will look care of you if you
need ~~more~~ money.

Batman told me that he need
you and your ~~sit sit sit sit sit sit~~ sit sit sit
to ~~be~~ catch bad guys espeserly
the Joker or Penguin or Cat woman

If your in trouble or I'm in trouble
or Batman is in trouble we will save
each other.

Will you go to Cat woman
Please don't go back to Cat woman?

Batman needs you so stay with
him and I now you need him

Yours
Sindley
Butla

P.S. You must stay with Batman
because you might not be have a
~~chance~~ chance like this again

A fable – independent narrative writing

Following reading and responding to fables, children were asked to make up their own narrative fable on the basis of 'How the...got its...'. The choice of the creatures was left to the children and they worked independently on the task.

How the dog got it's noes

Once long ago on the hottest day there lived a dog ~~meat~~ that could not smell.

The dogs were upset that they could not smell so they went on a exbrdison to look for the noes and they could not find them.... Later that day they were still looking but could not find them the they saw a ~~crocker~~ lion and then they ran for there lives in the jungle and fond a little ~~cave~~ cave and ran into it.

Next ~~they~~ all went out and saw ~~er~~ a big tree and tried to clim it but ~~they~~ was to little so they went and looked around ~~thy~~ they looked and looked and looked but they could not find a way up but then a big bird and they all ~~ra~~ ran like crazy but the bird was circalin the tree. and

Sometinck fell from the sky was a little circle (black) noes so the one put it on and then a milon noes fell from the sky so that is how the dogs got their noes and now there are lots of diffrent noes culers, big, little and round so did you like my store.

Jason used pencil, the writing gave a poor photocopy so it has been typewritten with all original errors and self-corrections included.