

MATHEMATICS

YEAR 5

TEST 5B

LEVELS
3-5

CALCULATOR ALLOWED

Total marks



Name

Class

School

Date



Luke



Emma



Reshma

Instructions

You **may** use a calculator to answer any questions in this test.

Work as quickly and as carefully as you can.

You have **45 minutes** for this test.

If you cannot do one of the questions, **go on to the next one**.

You can come back to it later, if you have time.

If you finish before the end, **go back and check your work**.

Follow the instructions for each question carefully.



This shows where you need to put the answer.

If you need to do working out, you can use any space on a page.

Some questions have an answer box like this:



The diagram shows a large rectangular box representing an answer area. On the left side of the box, there is a callout bubble containing the text "Show your **method**. You may get a mark." with an arrow pointing into the box. A small pencil icon is positioned above the top-left corner of the box. In the bottom-right corner of the large box, there is a smaller, empty rectangular box representing an answer box.

For these questions you may get a mark for showing your method.

1

Write in the missing numbers.


 $150 \times \square = 600$

1a

1 mark

$\square - 100 = 150$

1b

1 mark

2

Here are four digit cards.

3

4

5

6

Use three of them to make this correct.


 $\square\square - \square = 47$

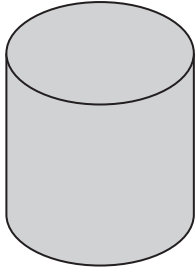
2

1 mark

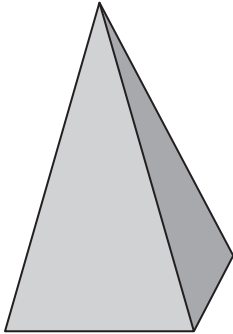
3

Match each picture of a shape to its name.

One has been done for you.



cube



cuboid



cylinder

pyramid



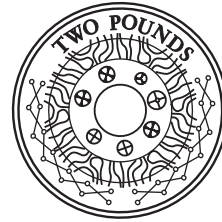
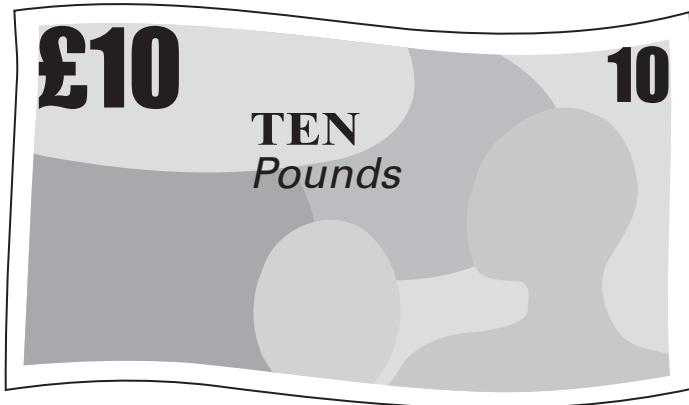
triangular prism

3

1 mark

4

Reshma has some notes and some coins.



How much money does Reshma have?



£

4
1 mark

5

The children in Farm School Orchestra each play one instrument.

The table shows how many children play each instrument.



	instrument	number of children
woodwind	recorder	23
	clarinet	4
	flute	5
percussion	drum	1
	piano	2
string	violin	7

How many **more** children play a recorder than play a violin?



5a

1 mark

How many of the children do **not** play a percussion instrument?



5b

1 mark

6

Here are some numbers.

6

2

32

5

Write each number in a box to make this number story correct.

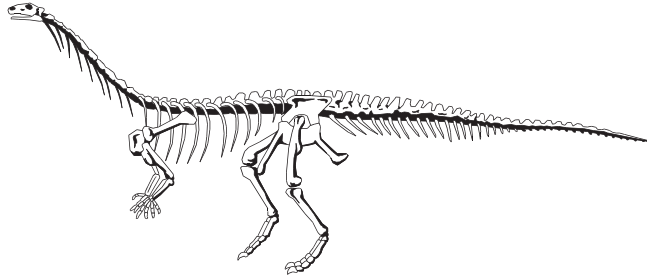
There are sweets in a bag. friends share them equally.Each friend gets sweets. sweets are left over.

6

1 mark

7

Mr Barker takes his class to a museum.



They enter the dinosaur display at 12:45pm.

They leave at 1:30pm.

How long do they spend at the dinosaur display?
Circle the correct answer.



$\frac{1}{4}$ hour

$\frac{1}{2}$ hour

$\frac{3}{4}$ hour

1 hour

more than
1 hour

7
1 mark

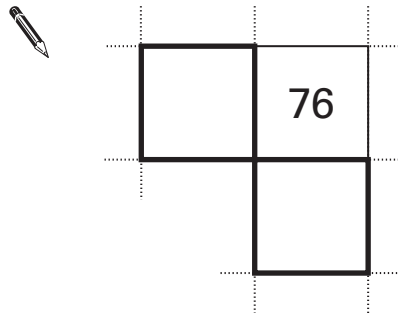
8

Here is part of a number grid.

2	4	6	8	10
12	14	16	18	20
22	24	26	28	30
32	34	36	38	40

Here is another part of the **same** grid.

Write in the missing numbers.

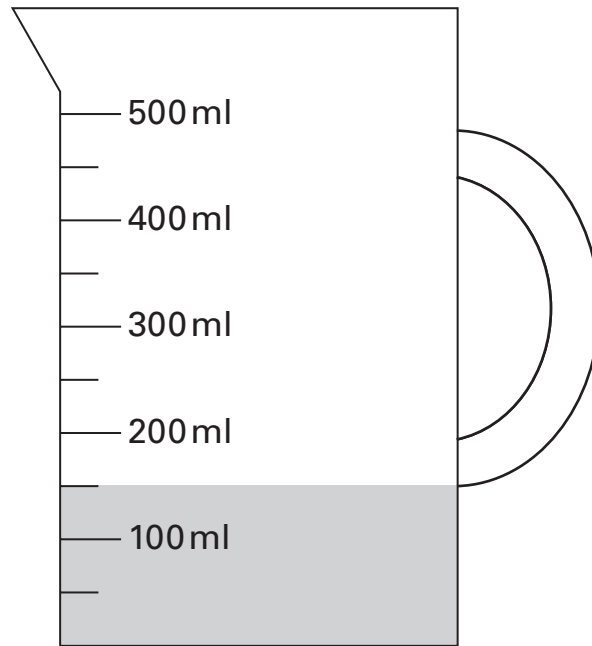


8

1 mark

9

Here is a jug with some water in it.



How many **more** millilitres of water must be added so that there are **500 ml** in the jug?

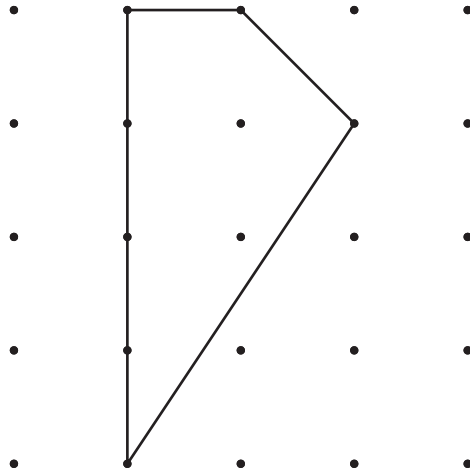


9

1 mark

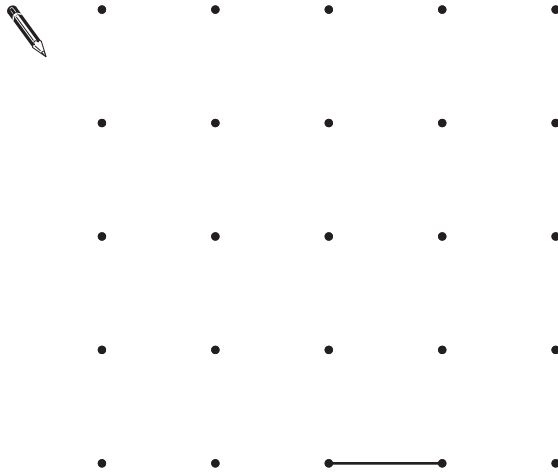
10

Emma drew this shape.



Draw how Emma's shape will look after a **half-turn**.

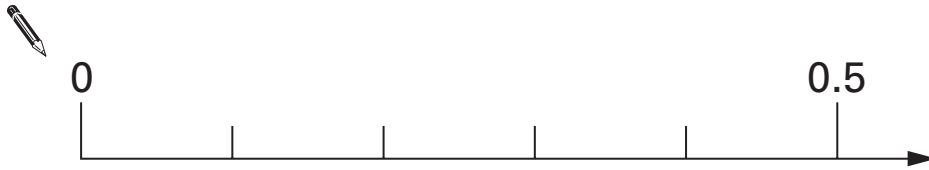
One line has been drawn for you.



10
1 mark

11

Here is part of a number line.

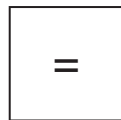
Draw an arrow (↓) to show the position of **0.32**

11

1 mark

12

Here are three signs.



Write in the signs to make these correct.



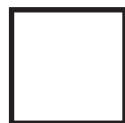
100

 10×10

100

 15×5

100

 20×6

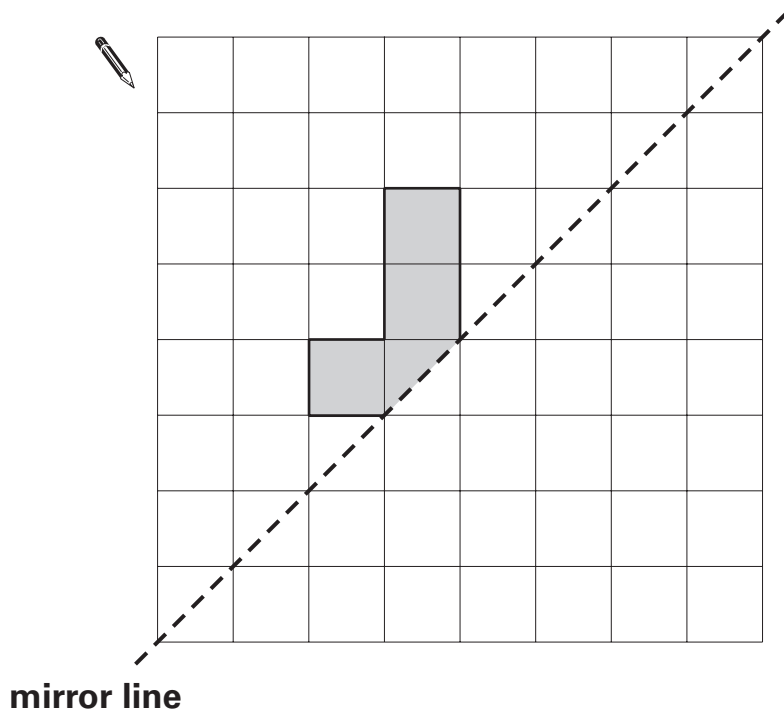
12

1 mark

13

Here is a shaded shape on a square grid.

Draw the reflection of the shape in the mirror line.

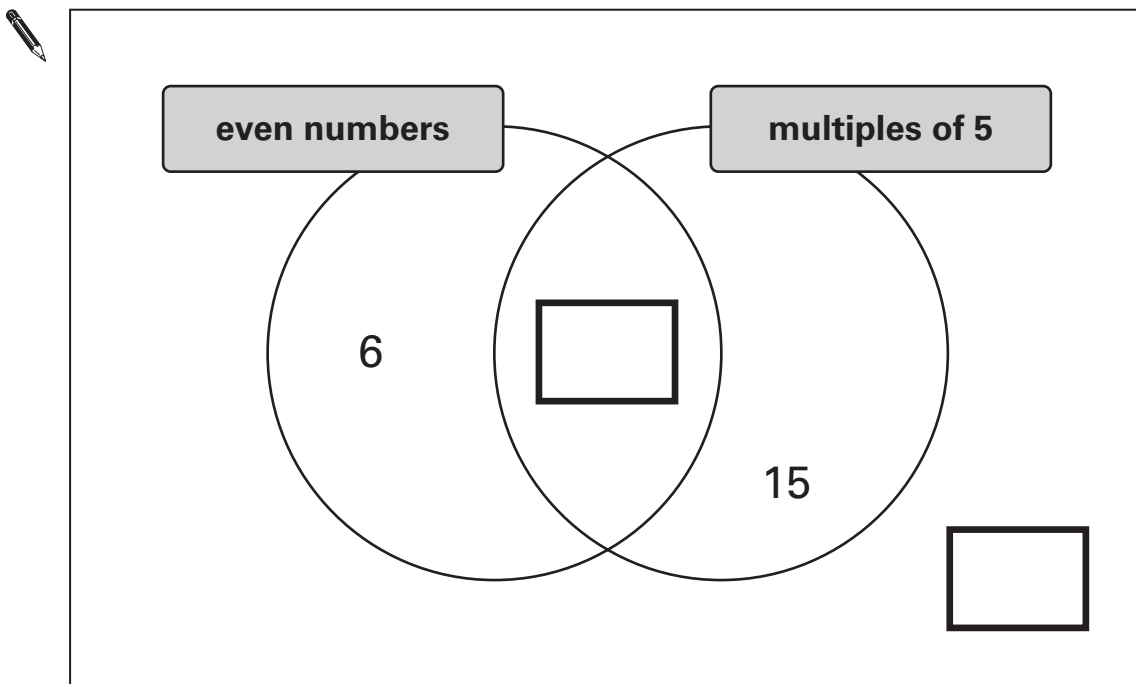


13
1 mark

14

Here is a sorting diagram.

Write a correct number in each of the two boxes.



14
1 mark

15

Luke buys **750** grams of apples.

Each apple weighs between **140** grams and **160** grams.

Circle the number of apples that Luke buys.



4

5

6

7

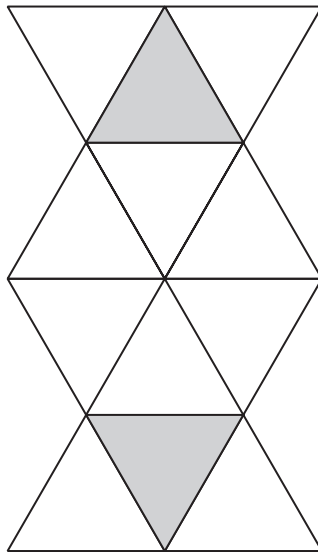
8

15

1 mark

16

Here is a shape made from matching triangles.



Circle the fraction of the shape that is shaded.

 $\frac{1}{2}$ $\frac{1}{3}$ $\frac{1}{4}$ $\frac{1}{5}$ $\frac{1}{6}$

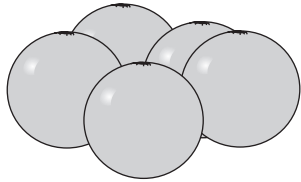
16

1 mark

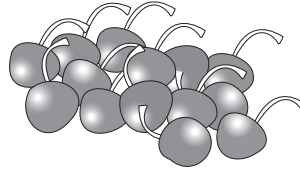
17

These are the prices of fruit in a shop.

Oranges
5 for 90p



Cherries
80p for 100 grams



Emma buys 15 oranges.

How much does she pay?



17a

1 mark

Reshma buys some cherries.

They cost £1.20

How many grams of cherries does she buy?



Show your **method**.
You may get a mark.

g

17bi

17bii

2 marks

18

Luke sorts a set of numbers to find those that are odd.



He says,

***'I only need to look at the last digit to know
if a number is odd!'***

Is Luke correct?
Circle **Yes** or **No**.

**Yes / No**

Explain how you know.

A large, empty, rounded rectangular box with a scalloped border, intended for the student to write their explanation. A small pencil icon is positioned at the top left corner of the box.

18

1 mark

19

Write in four digits to make this correct.



$$\begin{array}{|c|c|} \hline & \\ \hline \end{array} \times \begin{array}{|c|c|} \hline & \\ \hline \end{array} = \begin{array}{|c|c|c|c|} \hline 1 & 1 & 0 & 0 \\ \hline \end{array}$$

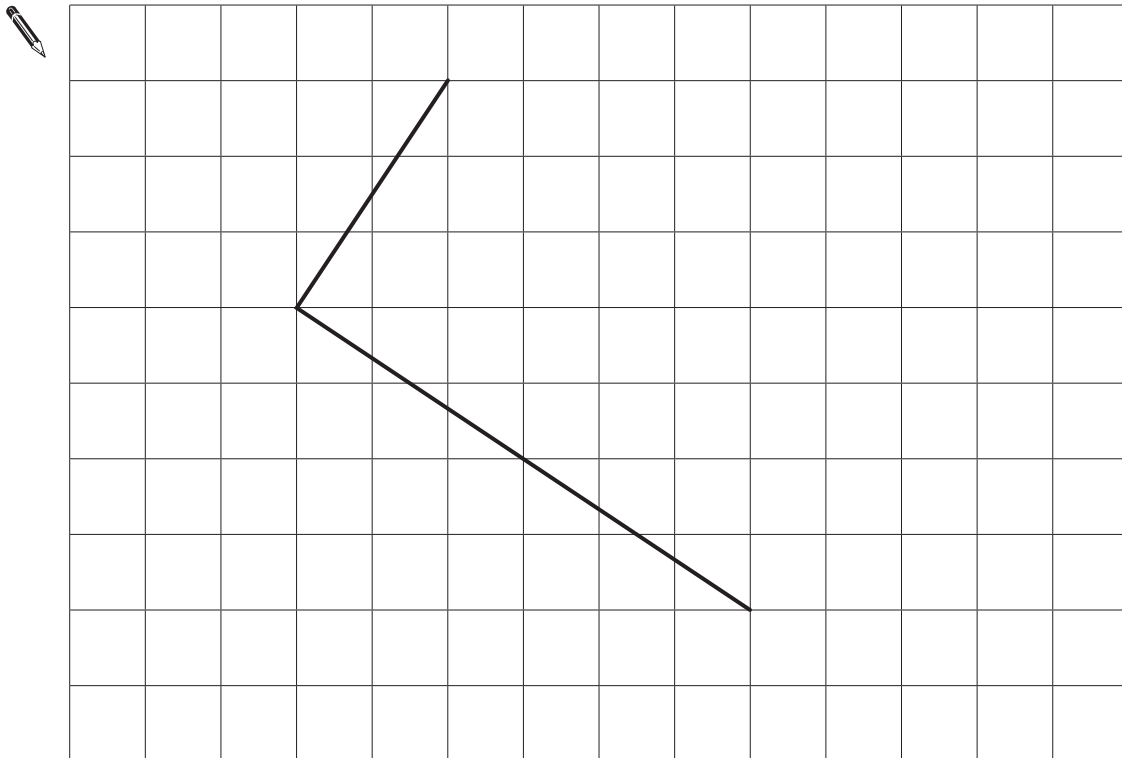
19

1 mark

20

Draw two more lines on this grid to complete the rectangle.

Use a ruler.



20

1 mark

21Put a ring around **all** the square numbers.

4

7

24

25

36

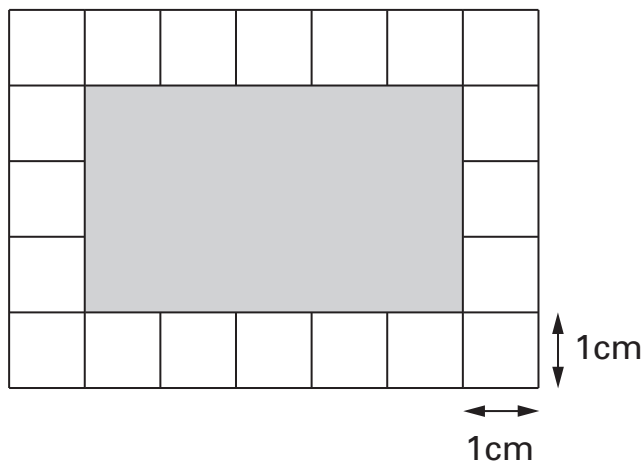
40

21

1 mark

22

Here is a shaded rectangle drawn on a grid of centimetre squares.

What is the **area** of the **shaded rectangle**?**cm²**

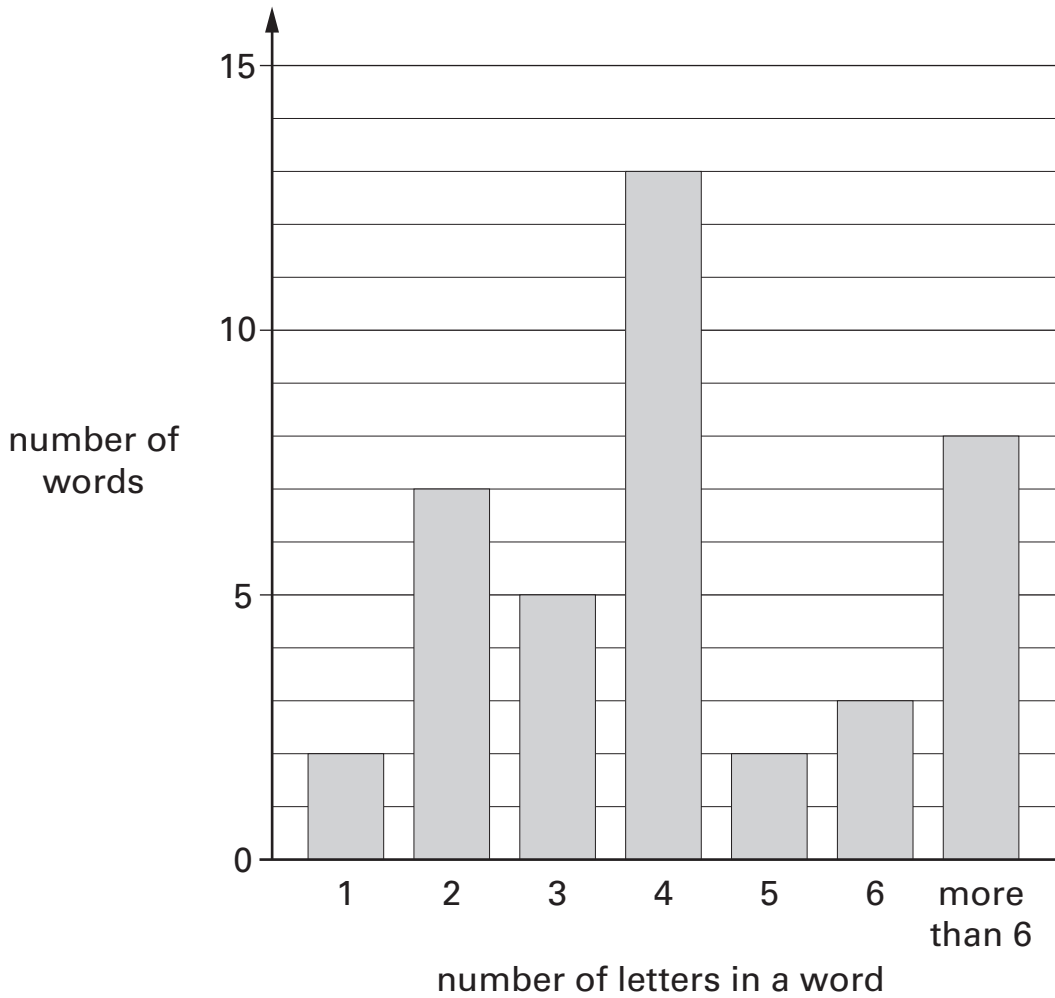
22

1 mark

23

Emma counts how many letters there are in each of 40 words.

The bar chart shows her results.




How many words have **fewer** than 4 letters in them?



23a
1 mark

What **fraction** of the 40 words have **more than 6** letters in them?



23b
1 mark

24

Calculate **15% of 80**



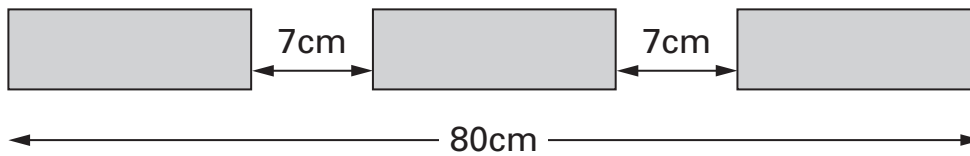
24

1 mark

25

Three identical blocks are placed in a line 80 centimetres long.

The gaps between the blocks are each 7cm.



Not drawn to scale

Work out the length of each block.



Show your **method**.
You may get a mark.

cm

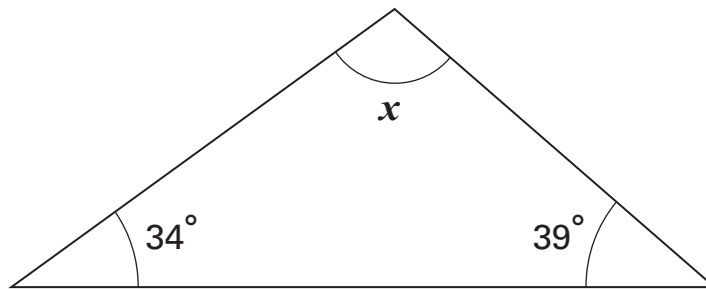
25i

25ii

2 marks

26

Here is a triangle.

**Not to scale**Calculate the size of angle x .Do **not** use a protractor (angle measurer).

Show
your **method**.
You may get
a mark.

•

26i

26ii

2 marks

27 n stands for a number between 50 and 60

Complete these statements.

One has been done for you.

 $n + 10$ stands for a number between 60 and 70 $10 \times n$ stands for a number between _____ and _____

27a

1 mark

 $n - 5$ stands for a number between _____ and _____

27b

1 mark

