Antarctic Adventures
In this booklet there are different types of question for you to answer in different ways.

Here are some practice questions. To help you answer these questions, look at the cover and read page 3 of your reading booklet.

- **Multiple choice answers**
  A The title of the booklet is
  
  **Tick one**
  
  Antarctica [ ]
  The South Pole [ ]
  Antarctic Adventures [ ]
  Adventures at the South Pole [ ]

- **Short answers**
  B Where is Antarctica?
1. Which of these animals live in Antarctica?

Tick two

- penguins
- polar bears
- ponies
- seals
- brown bears

2. Complete the table to show whether the sentences are true or false.

One has been done for you.

<table>
<thead>
<tr>
<th>Inuit people live in Antarctica.</th>
<th>True (T) or False (F)?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Scientists work in Antarctica.</td>
<td></td>
</tr>
<tr>
<td>The research stations are built of wood.</td>
<td></td>
</tr>
<tr>
<td>On top of the ice is permafrost.</td>
<td></td>
</tr>
</tbody>
</table>
3. It says in the text that Antarctica is about 60 times larger than the United Kingdom.

Why do you think the writer has included this fact?

Tick one

- to show how cold it is
- to show how big it is
- because the writer likes Antarctica
- because the writer likes the UK

1 mark

4. What is the weather like most of the time in Antarctica?

Tick three

- wet
- snowy
- cold
- dry
- windy
- warm

1 mark

5. What helps to make the research stations comfortable places to stay in?

Find one thing.

1 mark

Please turn over.

Total

Max 5
6. Here is some more information about Antarctica.

Look at the headings on pages 4 and 5.

Make up your own heading that could go with this information.

**Antarctica is a very difficult place for plants to live. It is dark underneath the thick ice and only a few plants can survive.**

7. What is the purpose of the text on pages 4 and 5?

Tick one

- to persuade people to visit Antarctica
- to give you background information
- to tell you who lives there
- to tell you how to get to Antarctica

2 marks

1 mark
8. Which country was Amundsen from?

Tick one

- Britain
- Norway
- Canada
- Antarctica

1 mark

9. What inspired Amundsen to become an explorer?

________________________________________________________________________

________________________________________________________________________

1 mark

10. When was Amundsen’s ship freed from the ice?

Tick one

- Winter 1898
- October 1911
- March 1899
- December 1911

1 mark

11. Who was the race to the South Pole between?

_________________________ and ______________________

1 mark
12. Find **two** things that Amundsen learned from the Inuit people.
   1. ____________________________________________  
   2. ____________________________________________  
      **2 marks**

13. Why was it useful for Amundsen to learn from the Inuit people?
   ________________________________________________  
      **1 mark**

14. Look at the first paragraph on page 7.
   **Find and copy** the words that show what Amundsen’s crew thought of him.
   ________________________________________________  
      **1 mark**

15a. What did Amundsen do when he heard that an American had reached the North Pole?
   ________________________________________________  
      **1 mark**

15b. Why do you think he did this?
   ________________________________________________  
      **1 mark**

16. *the news “The North Pole is reached!” flashed all over the world.* (page 7)
   What does the use of the word *flashed* tell you about the news?
   ________________________________________________  
      **1 mark**
17. How did Scott’s team find out that they had lost the race? (page 8)

18. Put these events in Amundsen’s life in order. The first one has been done for you.

- spent two years with the Inuit people
- planned to explore the North Pole
- trained as a ship’s captain
- raised flag at the South Pole
- got trapped in ice

19. Decide which team these statements are about. One has been done for you.

<table>
<thead>
<tr>
<th>Scott’s team</th>
<th>Amundsen’s team</th>
</tr>
</thead>
<tbody>
<tr>
<td>spent several months at their Antarctic base</td>
<td>✓</td>
</tr>
<tr>
<td>had tractors</td>
<td></td>
</tr>
<tr>
<td>did not survive the journey</td>
<td></td>
</tr>
<tr>
<td>travelled in the same way as the Inuit people</td>
<td></td>
</tr>
<tr>
<td>travelled in a team of 12</td>
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</tbody>
</table>

Please stop here.
If you have time, go back and check your work.
These questions are about *Visiting Antarctica* (pages 9–11).

20. What is Lizzie Greenwood’s job?

Tick one

- [ ] researcher
- [ ] reporter
- [ ] chef
- [ ] producer

1 mark

21. Where was Lizzie’s base?

Tick one

- [ ] James Clark Ross
- [ ] Lagoon Island
- [ ] Rothera Research Station
- [ ] North Pole

1 mark

Look at the diary entry for Sunday 7th December.

22. Find one thing Lizzie says people miss in Antarctica.

________________________________________________________________________

1 mark

Please turn over. Total

Max 3
23. **The ship’s here!**

What does this tell you about how everyone felt about the ship’s arrival?

________________________________________________________________________

________________________________________________________________________

1 mark

Look at the diary entry for Friday 12th December.

24. Why is beautiful weather good news for everyone?

Give two reasons.

1. ______________________________________________________________________

2. ______________________________________________________________________

2 marks

25. Why is *dotted* a good word to describe where the people are in Antarctica?

________________________________________________________________________

________________________________________________________________________

1 mark

26. ‘*over and out’*

Why has Lizzie used these words in her diary?

________________________________________________________________________

________________________________________________________________________

1 mark
Visiting Antarctica

Look at the diary entry for Sunday 14th December.

27. Why does Lizzie put very fast in brackets?

Tick one

to show how far they went

to explain where they were going

to explain how fast 23 knots is

to show that she liked travelling fast

1 mark

28. bang, thump, giggle

What does this tell you about Lizzie’s feelings about the boat ride?

________________________________________________________

________________________________________________________

________________________________________________________

2 marks

29. Lagoon Island was pretty cool.

The word ‘cool’ can have two different meanings.

What are they?

________________________________________________________

________________________________________________________

2 marks
30. Lizzie says that people go to Lagoon Island when they want to escape.

What does this tell you about life at Rothera Research Station?

________________________________________________________________________

1 mark

31. Why do you think Lizzie says the penguins must have been holding their wings over their ears?

________________________________________________________________________

________________________________________________________________________

1 mark

32. Now that you have read Lizzie’s diary, would you like to go to Antarctica?

Tick one

yes □ no □ yes and no □

Explain your answer using details from the diary.

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

2 marks
33. People have visited Antarctica for different reasons.

Match the visitor with the reason for their visit.

- **Roald Amundsen**
  - to report on what staying in Antarctica is like
- **Scientists**
  - to study the area
- **Lizzie Greenwood**
  - to be the first to reach the South Pole

1 mark

34. The whole booklet is called ‘Antarctic Adventures’.

Who do you think had the more exciting adventure?

Tick one

- Roald Amundsen
- Lizzie Greenwood

Explain your answer.

____________________________________________________________________________________
____________________________________________________________________________________
____________________________________________________________________________________

2 marks

Max 7
This page is for your teacher to use.

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<th>Page</th>
<th>Marks</th>
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<td>Age standardised score</td>
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