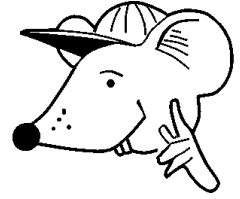


MATHEMATICS



N.S. Yr. 1-3 P.2/3

Know the number names and recite them.

Equipment

MathSphere

© MathSphere P.O. Box 1234 Worthing BN13 2UJ www.mathsphere.co.uk

Concepts

From year 1 onwards children will be expected to read and write numbers, including two digit numbers. They will need a lot of practice at recognising numbers, writing them down in different contexts. In later years larger numbers, up to millions will have to be read.

Number cards are very valuable - hold one up and ask what number it shows. Hold two up for a tens and units number etc. Play games, such as snap.

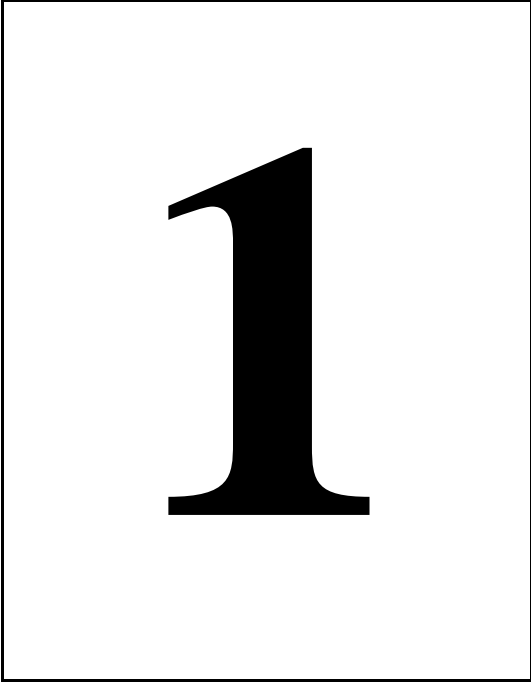
Good use can be made of the numbers all around us during the day:

**House numbers
Telephone numbers
Car number plates
Calculators
Supermarkets**

Use these to talk about numbers whenever possible.

A number line is really useful for this work.

Number cards are included in this module and have been set out so that you may print them out at a larger percentage if you wish.



1



2


Please print these numbers out, preferably on card, and use for a variety of counting and number games.

A large, bold, black number '3' is centered within a rectangular box. The number is stylized with a thick, slightly curved top and a rounded bottom.A large, bold, black number '4' is centered within a rectangular box. The number is stylized with a thick, slightly curved top and a rounded bottom.

Please print these numbers out, preferably on card, and use for a variety of counting and number games.

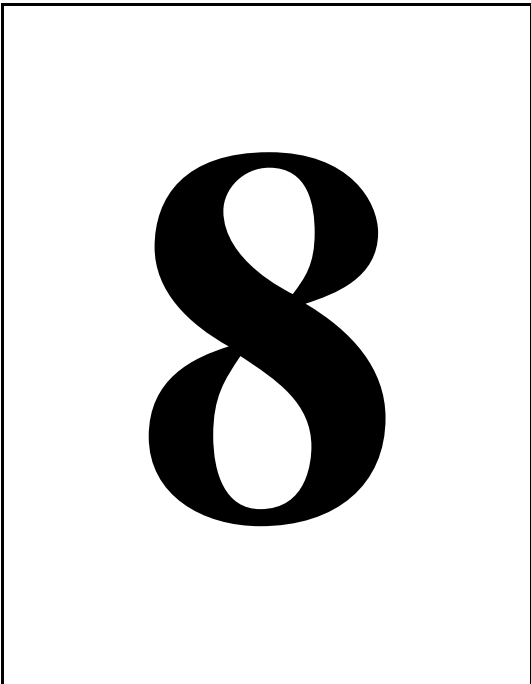


5

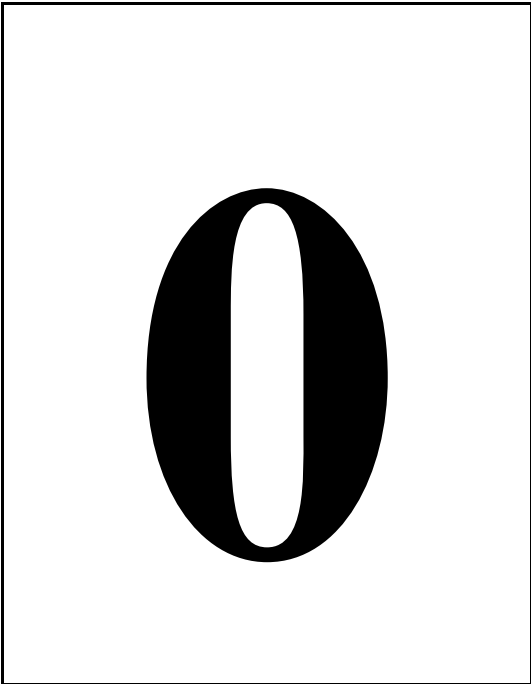


6

Please print these numbers out, preferably on card, and use for a variety of counting and number games.

A large, bold, black number 7 is centered within a rectangular box. The number is stylized with a thick stroke and a small hook at the top left.A large, bold, black number 8 is centered within a rectangular box. The number is stylized with a thick stroke and a smooth, rounded shape.

Please print these numbers out, preferably on card, and use for a variety of counting and number games.

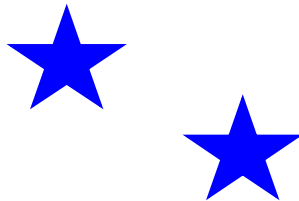
A large, bold, black number '9' is centered within a rectangular box. The number is written in a serif font, with a thick vertical stem and a curved top that loops around to the left.A large, bold, black number '0' is centered within a rectangular box. The number is written in a serif font, with a thick vertical stem and a rounded, oval shape.

Please print these numbers out, preferably on card, and use for a variety of counting and number games.

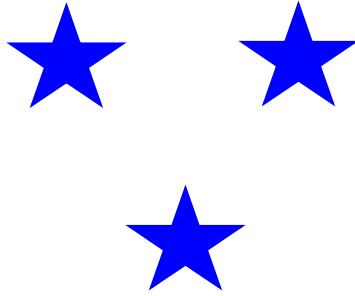
one



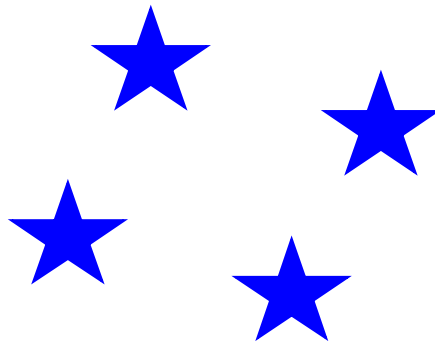
two



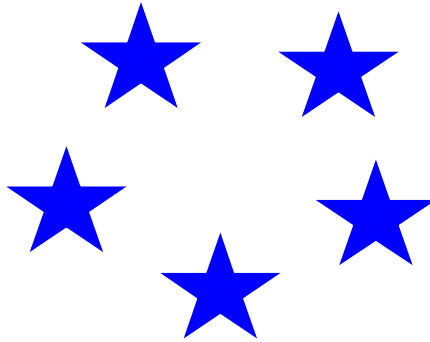
three



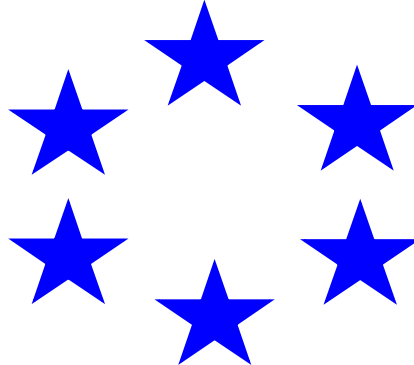
four



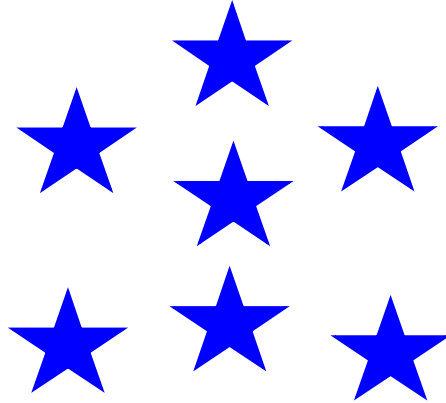
five



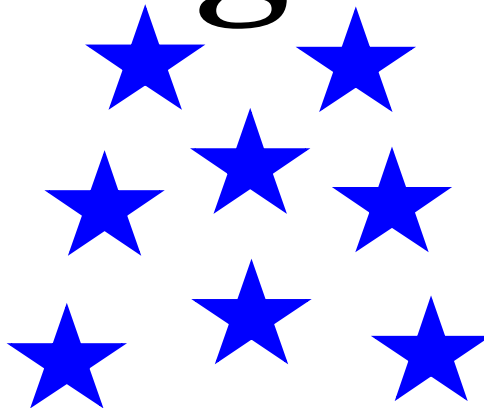
six



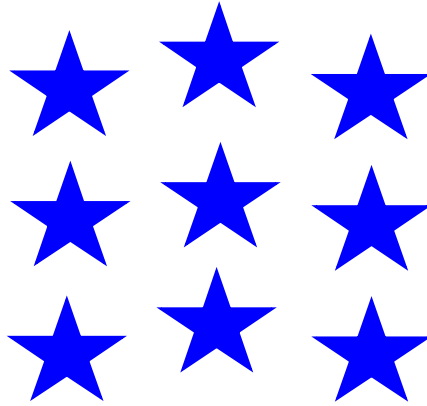
seven



eight

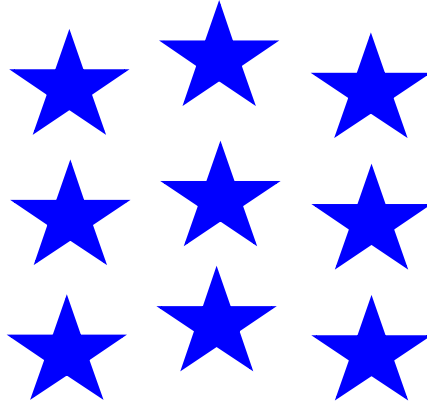


nine



nought

nine



zero

10

ten

11

eleven

12

twelve

13

thirteen

14

fourteen

15

fifteen

16

sixteen

17

seventeen

18

eighteen

19

nineteen

20

twenty

21

twenty one

22

twenty two

23

twenty three

24

twenty four

25

twenty five

26

twenty six

27

twenty seven

28

twenty eight

29

twenty nine

30

thirty

40

forty

50

fifty

60

sixty

70

seventy

80

eighty

90

ninety

100

hundred

1 000

thousand

10 000

ten thousand

100 000

hundred thousand

1 000 000

million