# Writing training standards file – Jason Assessing pupils' progress

Collection of Jason's work:

A news report

A letter related to events in a legend

Explanatory and informative writing

A persuasive letter to a character from a famous duo

A fable - independent narrative writing

## A news report

Following class exploration of the features of news reports, Jason completed this news report independently with just a photograph for reference.

Bull just saved from danger

En chrisms a lincle went to

Stord attared to

happen bull got

Stuck on a hill. The bull had

stuck on a hill. The bull had

we got a eye

mittness it's a little

boy t could Timmy.

Timmy wat happon uncle got ther

Just in time

well my dad and

uncle had a phone

call about a ball stuck on a hill my dad and

hill my dad and

By Asreoper Kong

By Asreoper Kong

#### A letter related to events in a legend

The class read the African legend of 'The Blue Fish'. Following exploration of the legend through speaking and listening and role-play activities, the children were given choice in presenting their interpretations of the legend through writing. Jason decided he would be the girl in the story, writing a letter to her granddad to explain how she became the new queen. He used ICT to present his writing.

Dear granddad

I am writing to say that I am married to the king. I am happy but I was not happy in the first place.

Let me tell you how it stared when my mom died and my step mom started to stave me but then I meat a new friend it was a blue fish it took me to a under water world. It feed me every day when I took the cattle to the river it swam up to me I got in its moth and went with it.

But one day my step mom said how is feeding you I would not tell her so she beat me with a iron rod and I said the blue fish.

When my dad got home she said that she was sick and the cure was the blue fish. He killed the fish.

And one day I went to a bush and picked a flower and then the king came and I ran and lost one of my shoe the king found it and said now how did this shoe get hear. The owner of this shoe will be my wife.

And he put it on everyone apart from me at last I put it on and picked a flower and I was his wife.

Hope to see you soon lots of love.

The new queen.

### **Explanatory and informative writing**

In geography children were set an extended piece of writing to inform and explain how rainforests are being destroyed. The class had discussed and shared ideas about subject matter beforehand.

How the raingorso is being destroyed The rainsons have been destroyed for like 70 years and every second Second the size size of one forthall pich is destroyed and by 60 seconds 60 forthall pichs our a destryed. Potchs Kill animbs and have them as owner our romants like beads get filled there tusk and when they are cilled the brings just walter around there many our dad and make gorn she mans are make. leople out down evers and they don't sake about the animals and they die dally they care about they die dally they care about trees and make money of it as they make brides and bitte build daws and brids men live in the vaingerse on the y and talk a houses but mey was west for it to grow back and move on the hext part of the Rain COVSE and the same. حات Dans but police the water in the rainforst so animals of the cribe man works wonto drink it the tribs men might due the it and aprimals and might die grom the politic water. low do you think it is to good dea So don't destry the rainfolso for many and live it more boase in a cuple of years when it's about 2010 all the rain forst will be gone and you are got money no move. Will you soop 16? to could care cansa is we sind it could care a nough desce. (cause) (disease)

### A persuasive letter to a character from a famous duo

During and following a non-fiction unit of work focusing on persuasive texts, children brainstormed how many pairs of people they could think of where each person had to rely on the other, for example Ant and Dec, Batman and Robin, the Chuckle Brothers, Bill and Ben. The purpose was to write a letter to one of the characters to persuade them that they would be better off working on their own. The children chose their own pairs of characters and completed the task independently.

Dear Robbin lam writing to say don't Let Eat warmen women provised you to teveralouse national he needs you pre but not in lon are good on the pie the naching alse bus you need to save the lity and all so humbin aity (revenge) when Jokker gets his renge I am.

Sure you will be readed. you will be readony sure you Sure of 16.

15 you go to Cat woman But man might be sonabe at getting attacked by all the villing. about your CIOS G.C.S.E I recent Barbaran WILL EACK care Of you is you need many money.

Barbaran told me that he need you and your sit site the site of site to be cuch back groups expesserly the Jacker or Pengwin or Cat worm ar Bus man is in troble we will save Will you go to Eas woman Please don't go back to Gut woman? Batman needs you so stay whomewith him and I now you need he'm Yours Sincley Butla Because you might not be have a

#### A fable – independent narrative writing

Following reading and responding to fables, children were asked to make up their own narrative fable on the basis of 'How the...got its...'. The choice of the creatures was left to the children and they worked independently on the task.

#### How the dog got it's noes

Once long ago on the hotiest day there lived a dog meat that could not smell.

The dogs were upset that they could not smell so they went on a exbrdison to look for the noes and they could not find them.... Later that day they were still looking but could not find them the they saw a crockerdill lion and then they ran for there lives in the jungle and fond a little cave cave and ran into it.

Next they all went out and saw ar a big tree and tried to clim it but they was to little so they went and looked around they they looked and looked and looked but they could not find a way up but then a big bird and they all rar ran like crazy but the bird was circalin the tree. and

Sometinck fell from the sky was a little circle (black) noes so the one put it on and then a milon noes fell from the sky so that is how the dogs got their noes and now there are lots of diffrent noes culers, big, little and round so did you like my store.

Jason used pencil, the writing gave a poor photocopy so it has been typewritten with all original errors and self-corrections included.