

Writing training standards file – Stephanie

Assessing pupils' progress

Collection of Stephanie's work:

Recount of a family holiday

Persuasive letter

Newspaper report

Letter of complaint

Opening paragraph of a story

Recount of a family holiday

Children were asked to write about a family holiday. During paired discussion, they were asked to talk about events from their holiday in a sequential order and to talk about their favourite parts of the holiday, explaining what they had enjoyed most and why.

My family went on holiday. It was great fun. We had went to the Owl Sandshred and it was a new Owl Sand. There was a house of old and there was a new claymen frame and a new Curly and a new owl. Then we went her to the carevan city - next to us was Steve and Luke, Masha and Tammye next to us. curvan was a park we went to the park every day. ~~the next day~~ we went to the park and a flea - the pool we went to. and we had a picnic then we went to the bulls pen and there was a babies play area and a children play area and Steve and Masha stayed one great Big and one little stay - on metal steel. Steve and Masha and Masha and Masha and Masha got their face painted and Masha got her face painted.

Persuasive letter

Children wrote a formal letter to their headteacher to persuade her to ban school uniform. They were reminded to include reasons why uniform should be banned and to focus on persuasive language. Sentence openers were given to scaffold and to help organise the structure of the writing.

Address written by S

Dear *Name of class teacher written by S*

Althought not everyone will agree so I think school uniformes shoud be ban because it is very uncomfortable.

Firstly it is very very sticky and very very hot ~~because~~ when you sit down they stick to you so pleases change them.

Furthermore when you run they sometimes splits and it is inbarison and when you are playing games like hand stand the lastick band.

Finally so it would be very very very very love if evryone had a argment.

Letter of complaint

Following completion of the class novel, *The Twits* by Roald Dahl, and literacy work based on the novel, the children were asked to write a letter of complaint in role as Mr Twit. Stephanie decided to write a complaint about the noise and disturbance caused by monkeys banging on the wall. Stephanie was given a very basic writing frame: 'Dear Mr Pet' and 'Yours sincerely'.

Dear Mr Pet,

I ~~for~~ household ~~hear~~ a lot of banging
from you. What in earth is a matter?
What are you doing to them monkeys?
Are you doing something to them
monkeys. It sounds ~~down~~ ^{like} it.
Do you feed them? Are you ~~trying~~
to cool them? ~~at~~ ~~all~~ I can't go to
Sleep
I am coming to your house
to see what it's a matter it sounds
down like you are killing them
~~some~~ monkeys. Where are the
monkeys? ~~It~~ sounds like them
monkeys are going crazy in that
house because there is obviously
it's a lot of banging thru the walls.
~~What~~ ~~is~~ ~~that~~ a coat ~~slur~~ on
the sofa and all of your ~~vercher~~
on your ~~padding~~. Have you
got something on you?

Opening paragraph of a story

After watching a short animation film, *The Little Red Ship*, children were asked to write an opening paragraph to a story that included the character of the Little Red Ship. They were asked to use their senses to describe the setting. The work was done on the computer in order to link with images from the film.

The Littel red ship sat at the harbor

The Littel red ship was bord. She wants to use her senses. The Littel red ship can hear a honk. The littel red ship cold smell fish and chips. She could see a dolfin and the lite house on the sand. She could feel the wind on his body. It was fun and exiting.

She wanted to play with her friends in the harbor and then she wanted to play on the sand and then she went back home for her tea.