

**En**

KEY STAGE

**3**

LEVELS

**4–6**

Year 8 English test

# Reading test answer booklet

First name \_\_\_\_\_

Last name \_\_\_\_\_

Class \_\_\_\_\_

Date \_\_\_\_\_

## Remember

- The test is **1 hour** long, plus **15 minutes** of reading time.
- You have **15 minutes** to read the booklet before answering the questions.
- The booklet contains different types of questions. The spaces for answers and the number of marks indicate how much you need to write.
- Ask your teacher if you are not sure what to do.

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For marking use only

	Max	Mark
Page 3	6	
Pages 4 & 5	12	
Pages 6 & 7	13	
Pages 8 & 9	10	
Pages 10 & 11	8	
<b>Total for reading</b>	<b>49</b>	



**Question 22 is about the whole booklet.**

22. Why do you think the photograph on the front cover has been used?

Explain your answer using the texts to help you.

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(2 marks)

*Q22*







**Questions 1–8 are about *In the attic* (pages 4–5).**

1. **Find and quote two words** showing that the stepladders are old.

\_\_\_\_\_ (1 mark)

Q1

2. Find **two** ways in which the narrator shows how dark it is at the beginning of the extract.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ (2 marks)

Q2

3. What sort of things have been stored in the trunk? \_\_\_\_\_

Why do you think these things were kept?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ (2 marks)

Q3

4. The sentences in the last paragraph on page 4 become shorter and shorter.

What effect do you think the writer was trying to create?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ (1 mark)

Q4

*In the attic*

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5. Describe the atmosphere in the attic.

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(3 marks)

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Q5

6. On page 4, how does the writer show that the little green man is so important to Barney?

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(2 marks)

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Q6

7. What is the purpose of the paragraph beginning: *Lying awake ...* ?

Tick **one**.

- to explain how the central heating works
- to show you how cold Barney was feeling
- to show you the tension building up inside Barney
- to make central heating more exciting than it really is

(1 mark)

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Q7





Questions 9–14 are about *Night Music* (page 6).

9. List **five** sounds that are mentioned in the poem.

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

(1 mark)

Q9

10. How does the poet suggest that the sounds of the train, the conversation and the dog are not disrupting noises?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

(3 marks)

Q10

11. Explain what this line tells you about the sound it describes.

*the bath-tap whispers* (line 13)

\_\_\_\_\_

\_\_\_\_\_

(2 marks)

Q11



*How do we fill our day?***Questions 15–21 are about *How do we fill our day?* (page 7).**

15. Order these activities according to the amount of time we spend doing them.

Number them **1** to **4**, starting with the one we do most.

- work outside the house
- leisure
- eat / travel / dress / wash
- sleep

(1 mark)

*Q15*

16. Explain the order Emily Hollis chose to report the different activities we do.

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(1 mark)

*Q16*

17. Using the information in the article, fill in the details missing from this table.

who	time spent	activity
most people		at work / school
most people		extra sleep on Sunday
	11 hours per night	
women		housework
	45 minutes per day	helping at home

(3 marks)

*Q17*

18. In the first paragraph the text says that mundane activities  
*eat into our day*

What does this expression mean?

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(1 mark)

Q18

19a) Which of the six paragraphs in the article do the following sentences summarise?

Summary	Number of paragraph
The younger you are, the more you sleep.	
Most people do some kind of work every day of the week.	
We spend little time at leisure.	
	<b>5</b>

(1 mark)

Q19a

19b) Now write a summary of paragraph 5 here.

(1 mark)

Q19b

20. Emily Hollis based her article on the formal report of the UK Time Use Survey.  
How can you tell that she changed the style and tone of that formal report?

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(2 marks)

Q20

